



IMPROVING STUDENTS VOCABULARY MASTERY THROUGH USING DIGITAL DICTIONARY AT 11TH GRADE OF SMK TEKNOLOGI NASIONAL BEKASI

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Abstract: The purpose of this research was to improve students in grade 11th grade of *Teknik Kendaraan Ringan (TKR)* major at SMK Teknologi Nasional Bekasi mastery English learning with using daily vocabulary memorization media and a digital dictionary. Students were required to create a sentence using ten daily vocabulary words that they have memorized. The observation method was used to conduct this research, which was combined with a qualitative research design approach. The extent of students' English vocabulary mastery skills was determined through interview techniques. The problem that researchers found, is that students of 11th grade at SMK Teknologi Nasional Bekasi are still relatively poor at recognizing and mastering vocabulary. Mastery of English vocabulary among students is not up to 50%. Another problem found was that students have been unable to look up English vocabulary in printed dictionaries. Most students still make mistakes in the process to correctly using vocabulary, and there is still a lack of self-awareness and student motivation to learn English. The first factor is that most students still do not know how to use vocabulary and are too lazy to open a dictionary; the second factor is that students have difficulty determining appropriate vocabulary to communicate and write; and the third factor is that students' ability to remember and memorize vocabulary is still relatively low.

Keywords: *digital dictionary; memorizing; vocabulary.*

INTRODUCTION

Language is an important thing for communication that is used both speaking and writing in everyday life. Language is used to convey information among tribes, nations, and countries, as well as to communicate. "Language means an arbitrary sound symbol system, which is used by all people or members of the community to cooperate, interact, and identify themselves in the form of good conversation, good behavior, polite good manners," according to the Big Indonesian Dictionary (Hasan Alwi, 2002:88). Consequently, Human language helps convey ideas, feelings, thoughts, and various types of information to other people, and it is one of the tools of human communication in everyday life. Humans are creatures to relatively close language skills and broad thinking. Humans are expected to be able to communicate as

effectively as possible through language. Language is the bridge connecting every country in the world. As a consequence, language is one of the most important tools provided to create life easier for people. As a consequence, language is one of the most important tools available to help people communicate effectively and provide relevant information on their real feelings, that they can therefore express as well as possible.

Every region of a country must have more than one official language. Indonesia is a country with a diverse range of languages that are still spoken by various tribes in each location. However, there is only one official language that must be understood and learned, and that is the national language, or the original Indonesian language, in order to establish a connection between tribes or regions. Furthermore, English is the most often studied and desired foreign



language. One of the most important languages to learn in Indonesia is English.

English is a foreign language that has been introduced as a knowledge of language in Indonesian schools to supplement teaching. English is taught at all levels of education, from elementary school to higher education, according on the needs of the students. English is an international language that is necessary for developing cross-national communication. Using English as the primary language makes it easier for many countries to share information with one another. Learning English has become a necessary for all elements of school, work, politics, social, culture, and technology, in addition to communicating and getting information. “English is an international language which is the most extensively used medium of worldwide communication,” according to Brumfit (2001:35). Consequently, learning English is the most important factor in improving mastery in a foreign language.

In order to understand how to use English properly, you usually need to have a wide range of skills and knowledge. English begins by introducing the four basic skills that must be learned: listening, speaking, reading, and writing. And although four skills have different material concepts, they all focus on improving English language skills. Grammar, vocabulary, and pronunciation is three additional elements of English that must be studied. And the ability to recognize and master vocabulary is one of the components that must be studied in English. According to Tarigan (in Bari ', 2003:1) “Mastery of English is improved if it is improved by mastering vocabulary well, because good vocabulary mastery will improve one's mastery of English”. Consequently, English can be mastered depending on a person's ability to remember vocabulary, because learning English for the first time entails learning the most basic vocabulary first and then attempting to add new vocabulary to improve one's mastery of the language. “Vocabulary or word meaning is one of the keys to comprehension,” according to the ESA Team from Black Hills State University (2006:4). It can be concluded that every human being's understanding is always related to the ability to master and communicate with the appropriate vocabulary. Vocabulary is a collection of words that are combined to form a meaningful sentence. As a result, improving the vocabulary is crucial to improving the English mastery.

It is now easier to learn multiple languages and gain new knowledge in the current era of globalization, especially to increasingly sophisticated technological capabilities. Especially when it comes to utilizing the sophistication of smartphones that comes pre-loaded with advanced software and features. Now it is easy to access the internet due to the availability of digital media. Also, take advantage of technological sophistication to obtain various materials through digital media. Learning English is one method for gaining access to the internet. As a result, the internet offers a variety of opportunities to learn English through applications or websites that provide up-to-date information or materials on the topic. Digital media is usually referred to as the creative convergence of digital art, science, technology, and business for human expression, inter-social communication, and education is usually referred to as digital media. The use of digital technology is not as difficult as it is with tools that still rely on manual systems. Things can be done quickly, easily, and practically with digital technology without consuming a lot of energy. Digital technology has several sophistications, such ease of work because it has an automatic, fast, high-quality, effective, and efficient process, as well as the ability to easily transfer data and information to other electronic media. And there is a lot more sophistication in this digital technology that can be used for human activities. It can make it easier to connect with each other online from different places with an increasingly wider reach, and just like the internet. Access information and communicate faster and more effectively. Humans can receive information and communicate with other parties from all around the world in large and varied quantities in a matter of seconds. The internet and online platforms have changed way humans develop, both individually and in groups. A digital dictionary, often called as an online dictionary, is one of the most widely used internet media. “Digital



dictionaries are effective learning media created by combining digitally delivered content with learning support services and facilities,” according to (Manson in Wahida, 2017:61). Digital dictionaries, as is said in this statement, are effective learning media that provide supportive learning tools and can be found by searching on the internet for English vocabulary learning materials.

Students in the 11th grade at SMK Teknologi Nasional Bekasi must learn a special vocabulary. Where English is one of the important subjects that must be studied. All of the material explained by the teacher must be understood by students in grades. Listening, reading, writing, and speaking are the four basic skills in English. Students must master grammar, vocabulary, and pronunciation in English in order to use the four skills during the learning process. Vocabulary mastery is still low in students. Although dictionaries available in books and on the internet has made learning vocabulary in English easy, students in the 11th grade at the SMK Teknologi Nasional Bekasi still face multiple difficulties when learning English, especially in recognizing and mastering vocabulary. There are three factors that cause students' learning abilities to decline, including; (1) The most students still do not know vocabulary well and are too lazy to open a dictionary. (2) Students have difficulty determining vocabulary to communicate and write. (3) Students' ability to remember and memorize vocabulary is still relatively low.

The problem stems from students' opinion of English as a difficult subject. The problem emerges because it is created by the students themselves. Students in the 11th grade at SMK Teknologi Nasional Bekasi obtained guidance and motivation from the teacher. Students are studying English, especially vocabulary, must be diligent in using dictionary. The majority of students, however, did not follow the directions. The rest of the students ignored the teacher's directions, making it difficult for them to learn and understand the material covered in English classes. Some students even no one has any vocabulary or understanding of how to use a dictionary. As a result, the learning environment becomes boring and ineffective. In learning English vocabulary, varied and effective teaching methods are needed. As a result, teachers must be able to make learning more enjoyable for students, especially when learning vocabulary, by combining media into the learning process. “Happy learning media can increase motivation to learn and play an active role in learning,” according to Nugrahani (2017: 475). The statement refers to using media to improve students' learning abilities. Consequently, choose learning media that can help students improve their learning abilities and be more active in class. Students' vocabulary skills will improve by helping and inviting them to memorize and remember five to ten daily vocabulary. Teachers can also use games or internet media to access online dictionaries to make learning vocabulary easier for students. The 11th grade at SMK Teknologi Nasional Bekasi need a change in their English learning activities. Teachers are expected to be able to change the previous learning process by utilizing learning media and providing application media in accordance with the development of science and technology that continues to evolve with the times.

METHOD

This research uses a qualitative research design. “Qualitative research is research that is shown to describe and analyze phenomena, events, social activities, attitudes, beliefs, perceptions, thoughts, and people individually or in groups,” according to Sukmadinata (2011: 60). This research does not include calculations and therefore is categorized as scientific research since it emphasizes the natural character of the data source. The goal of this research is to identify and develop events or facts that occurred during the researcher's observations. The goal of this research is to know around and assess the subject's habits. Furthermore, researchers can collect data and analyze research results based on reality observed in the field. The goal of this study is to learn about and assess the subject's habits. Furthermore, researchers



can collect data and analyze research results based on facts observed in the field. Students in 11th grade of the *Teknik Kendaraan Ringan (TKR)* major who were considered beginners in the research conducted at the SMK Teknologi Nasional Bekasi were the subjects of this study. Researchers collect results of studies conducted before and after the English language learning activities.

1. Interviews were conducted with teachers and students in 11th grade of the *Teknik Kendaraan Ringan (TKR)* major. This interview aims to see how things are in the learning English activities in class and how far the students' English vocabulary mastery is.
2. Observation to recognize and understand the location of the destination to be studied is a must. Before conducting the research, the researcher will describe which subjects are suitable for research, and after that, the researcher can find the right data to be used as research material. This method is also used to find out how well students are learning English by looking at their everyday vocabulary skills, with the help of a digital dictionary.
3. Using daily vocabulary memorization media and digital dictionaries to help students learn English. Students are asked to memorize 10 daily vocabulary that have been given by the researcher. Next, students use the words they have learned to make a sentence. This is done to see how well they can use words. They can use digital dictionaries on their phones to access online dictionaries and make it easier to learn new words in English.
4. Records and photos taken on a personal smartphone during the research to keep track of what was done.
5. This technique is used to strengthen the results of more accurate research data.

The main instrument in this qualitative research is the resource person. The researcher focuses on collecting information and analyzing the triangulation results obtained from the three types of data gathered, namely documentation, interviews, and observations. The credibility test is carried out using the qualitative research method by extending observations, increasing persistence, and analyzing the results to strengthen the research findings. Based on the above theory, the researcher combined the three data sources (observations, documentation, and interviews) and test the data's validity. The researchers came to the conclusion that the triangulated data really was valid.

In this study, researchers used data in the form of written and spoken words and tried to observe the behavior of the object of research. The data came from structured field interviews conducted by several sources involved in this research. Furthermore, the results of the interviews were compiled by mentioning and explaining in detail the data that had been obtained. With this interview, researchers can assess the personality of each student and understand the condition of the students' learning abilities. The results of this study will be analyzed according to the truth that occurs in the field and will interpret the results of the interviews in accordance with the data collected in their original conditions, so that researchers can generate and strengthen research data that is more accurate.



RESULTS AND DISCUSSION

English is one of the languages that must be learned in Indonesian schools. Especially for vocational schools like the SMK Teknologi Nasional Bekasi. In their daily lives, most students in 11th grade of *Teknik Kendaraan Ringan (TKR)* only use Indonesian or their mother tongue. Students want learning techniques that are more interesting and not monotonous, according to data gathered from the interviews with teachers and students. The learning process was carried out with the use of daily vocabulary memorization media and digital dictionaries. Students more active and interested in the learning. Previously, students believe that English is only learned during learning activities, and that once the class is over, students will easily forget the English subject matter that the teacher has taught. Even students have many difficulties when it comes to learning and correctly recognizing English vocabulary. Students' lack of vocabulary knowledge and the abilities to remember only a minimal quantity of English vocabulary are common problems. According to an English teacher in 11th grade of SMK Teknologi Nasional Bekasi, "Most students are lazy in finding and adding vocabulary with their own awareness. When learning English, students' self-awareness is still lacking, and it is usually hampered by the limited vocabulary, as students' ability to master vocabulary is only 50% and for students who achieve no more than 80%". Consequently, students' understanding of English materials remains low. Although the teacher's use of two languages to explain the material, the students' weaknesses are increasing. Another problem that occurs is that the teacher only asks students to bring a printed dictionary to study English in class and use it during learning activities. The most of students still have difficulty using printed dictionaries because they do not even know to look up every word in books. Students also think that using printed dictionaries to find vocabulary when learning English is difficult and confusing. In addition, printed dictionaries will become obsolete after they are published, which will make the writing in the printed dictionary look old. Most students are too lazy to bring a printed dictionary when learning English takes place. In contrast to digital dictionaries that are easy to use via smartphones and can be easily updated to be connected to an available internet network. According to Arsyad (2004:41), "to create innovative learning, a teacher must have new breakthroughs such as media. Innovative media are needed for students to make it easier to receive learning". Therefore, researchers are interested in using daily vocabulary memorization media and digital dictionaries as part of their research in order to facilitate English learning activities carried out in the 11th grade of SMK Teknologi Nasional Bekasi. Researchers also analyzed the extent to which students' ability to improve vocabulary mastery through daily vocabulary memorization media and assistance from digital dictionaries improved students' English vocabulary mastery.

A. The results of the study on improving students' vocabulary mastery by memorizing daily vocabulary.

After the observations, the researcher coordinated with the SMK Teknologi Nasional Bekasi principal, vice principal, and English teacher to obtain permission to conduct research. It also assists researchers in locating appropriate subjects to research. This research was conducted on 49 students from the SMK Teknologi Nasional Bekasi who were in 11th grade of *Teknik Kendaraan Ringan (TKR)* major. The class is split into two sections, referring to as "group A" and "group B." The first session (group A) includes 24 students, whereas second session (group B) includes 25. Each session has one meeting to learn English on the same material. Researchers carry out English learning activities according the English teacher's directions and materials. The first session will start on November 9, 2021, and the second session will start on November 16, 2021, until the project is completed. By introducing themselves and asking each student to do so as well, the researcher began conducting learning



activities. Of reality, the educational environment in 11th grade of SMK Teknologi Nasional Bekasi is quite conducive, and the students' willingness to learn is quite high. Students can also appreciate researchers when they take over as English teaching. However, after students started learning grammar in English, problems began to arise because they were having difficulty for understanding the explanations provided. Lack of vocabulary knowledge and students' failure to remember vocabulary in English are common problems. Another problem is that students are unable to use printed dictionaries.

Due to the increasing student learning weaknesses, the researchers tried to change the previous learning method with the approval of the English teacher so that the learning process was more effective and fun. Because students difficulty with vocabulary, the researchers have attempted to give students instructions on how to learn the English form of vocabulary first. The researcher helps students to figure out the meaning of each English vocabulary word by inviting students to actively guess the meaning of the vocabulary given by the researcher. Use daily vocabulary that students usually use for daily activities because it will help students quickly recognize vocabulary forms in English. Encourage students to memorize and remember the daily vocabulary after they have mastered it. "Memorizing is the process of storing data into the brain's memory, the human ability to think, imagine, and store information, as well as issue or recall information," according to (Bobbi 2007:168). It can be concluded that memorizing media and learning vocabulary can help students remember vocabulary and communicate. Even using memorization media, students can easily become bored and forget the vocabulary they have memorized. As a result, try should use more enjoyable memorization media. To make the learning environment more interesting, the researcher included a guessing game. The researcher allowed the students to describe the daily vocabulary in Indonesian one by one, and the researcher would then make a list of ten daily vocabulary that chevaliers had mentioned. Make it back it to the blackboard and asked the students to guess the meaning of each word by translation it into English. Students are required to pay attention, repeat, and read vocabulary many times in order to maintain the memorized vocabulary. Examples of 10 daily vocabulary words that are memorized to improve students' vocabulary mastery include: eat, play, study, take a bath, go, drink, sleep, watch, happy, sad.

With learning media like this, it is easier for students to learn English vocabulary. Invite students to be active and provide opportunities for students to mention the vocabulary they want to know. Researchers try to create a more effective learning atmosphere in the classroom and always invite students to communicate so that students do not feel nervous and afraid when learning English. After that, students can master the 10 vocabulary terms. Furthermore, the researcher will direct students to make a sentence in English using 10 words that have been memorized. Students can freely choose one vocabulary that is easy to make a sentence with. The researcher gave five minutes for students to try to make a sentence in English. When students have difficulty finding connecting sentences, the researcher will help and direct students to look for other vocabulary connectors using a digital dictionary that is linked via a smartphone to access the online dictionary. After that, the researcher asked students to present the results of a sentence that had been made to be corrected. We sat in class together so that other students could easily understand how to incorporate vocabulary into a sentence or speaking.



B. Research Results Improving Students' Vocabulary Mastery by using the help of a Digital Dictionary.

One of the learning resources that can also function as a learning medium and can be used by students to expand their knowledge, especially regarding English vocabulary, is an English dictionary. A dictionary is a learning resource in and of itself, but when it is designed in a more appealing manner so that students can gain actual experience using it, the dictionary can also serve as a teaching tool. In fact, many printed English dictionaries have been produced, but these dictionaries have failed to pique students' interest in understanding. As a result, it is necessary to introduce a learning innovation to create a more interesting form of English dictionary learning media for students by introducing digital dictionaries to support consistency in learning English. Before the advent of digital dictionaries and the development of increasingly sophisticated technology, Printed dictionaries are the only dictionaries that are used to learn and develop science, but the development of technology has made print dictionary enthusiasts begin to be replaced with digital dictionaries that can be found in electronic form, and digital dictionary enthusiasts are now increasing to make it easier to learn foreign languages, especially English. The same thing happened with students in the 11th grade of the *Teknik Kendaraan Ringan (TKR)* SMK Teknologi Nasional Bekasi previously could not use a printed dictionary, so their English skills were very weak. So the researchers tried to introduce the Digital Dictionary to students for learning English in class. Students are very active in using smartphones during learning activities, and researchers take advantage of this to invite students to get to know digital dictionaries to make it easier to find English vocabulary. Researchers also provide direction and opportunities for students to use digital dictionaries. The digital dictionary used is an online dictionary that can be accessed via the internet, and students use their personal smartphones to get the online dictionary they need. An online dictionary is a reference book that contains words in certain languages and is presented on a website, which can then be accessed via the internet using electronic or digital goods such as smartphones and laptops, to get a dictionary in the form of applications or websites. The researcher asked students to download one of the *Kamusku* applications, and students could also use Google Translate. There are two effects of being able to use a digital dictionary on learning English in the 11th grade at SMK Teknologi Nasional Bekasi with a major in the *Teknik Kendaraan Ringan (TKR)*.

1. Digital dictionary literacy has an important impact on students because it aims to help students acquire the necessary technical knowledge and skills to effectively use digital dictionaries; become competent in using digital dictionaries to improve new vocabulary skills in English; understand how to use digital dictionaries to become an associate of modern society; and foster a positive attitude towards to the development of digital dictionaries to improve the quality of learning in accordance with increasingly modern times so that students do not stutter in using technology.
2. Teachers benefits through digital dictionary literacy because they have become more productive when using technology, especially when using digital dictionaries as part of classroom activities. Because digital tools fundamentally change the nature of knowledge in the sense that they enable more creative, active, collective, and personal ways of building and communicating knowledge through digital learning, it is critical for teachers to support digital teaching as one of the more enjoyable learning activities. As a consequence, the teacher serves as an effective learning facilitator. In order to implement digital learning, teachers must have five skills: networking skills, communication skills, thinking skills, nurturing skills, and knowledge management. Teachers must keep up with technological advances in the technological era. Teachers can use digital dictionaries to make it easier for students to find and learn new



vocabulary in English, which will help students improve their learning quality.

With the media to memorize daily vocabulary, invite students to be active in guessing the meaning of each word, and then provide opportunities for students to make a sentence with their abilities. This is very helpful for students to improve their vocabulary mastery in both Indonesian and English. Students become more active in communicating. Make students know the form and how to use English vocabulary appropriately. And also, students can use online dictionaries to help look up English vocabulary. With this research, researchers hope that students can take a positive approach to using digital dictionaries via smartphones when learning activities take place and that students have the awareness to increase knowledge in improving their English vocabulary mastery.

C. The purpose and benefits of Memorizing Daily Vocabulary by Using a Digital Dictionary To Improve Students' Vocabulary Mastery.

Students in 11th grade of SMK Teknologi Nasional Bekasi, previously used to have a lot of trouble learning English. Particularly in terms of vocabulary recognition and mastering. Researchers tried to make learning vocabulary easier for students by using memorizing media and digital dictionary. There are three objectives of the media for memorizing daily vocabulary and using digital dictionaries for students in 11th grade of *Teknik Kendaraan Ringan (TKR)* at SMK Teknologi Nasional Bekasi, among others, are: (1) Improve limited oral communication skills to complement Indonesian and English proficiency. (2) Know what English is and why it is important for the country to compete in the global society. (3) Using daily vocabulary memorization media and digital dictionaries to help with the development of students' English learning skills. Students' ability to memorize English vocabulary can be improved by familiarizing students with learning to pronounce language on a daily basis and using appropriate media or methods to learn. By memorizing easily remembered daily vocabulary and using a digital dictionary to make finding and adding new vocabulary easier. Students are expected to continue to develop and practice their vocabulary skills after memorizing and using digital dictionaries as one of the goals for improving English quality. Students consider English to be one of the most important subjects, but it is possible that it is also a difficult subject, especially for vocational schools that place a high value on students' ability to work after graduation. One of them is the importance of students memorizing and adding new English vocabulary. Students can look up vocabulary using digital dictionaries or online dictionaries. Students must also understand that if they want to improve their English proficiency, they must be able to master vocabulary.

The ability to memorize 5–10 daily vocabulary in one class meeting is being used to determine the quality of an English vocabulary. The availability of vocabulary media and digital dictionaries makes having to learn English easier for students. There are numerous advantages in memorizing English vocabulary. (1) Memorization has a major influence on a student's knowledge. so that students have the ability to improve the understanding and develop the thinking Students can retrieve knowledge at any time, anywhere, and at any time by memorizing daily vocabulary. (2) Memorizing vocabulary expands thinking and helps in the mastery, maintenance, and development of students' vocabulary. Students can improve their understanding and ability to analyze precisely and deeply by memorizing media. (3) Using technology to learn English, including such digital dictionaries or online dictionaries, can help students to improve the vocabulary mastery faster. According to Rodliyah (2018) “Found that teachers use technology for a variety of reasons, such as the teacher's interest in using technology, the need for the present, the benefits of technology, and also because teachers feel confident when integrating English lessons with technology”. Researchers use digital dictionaries as an English learning tool to make it easier for students to find vocabulary and to develop skills in creating a more interesting learning environment. In the current era of



globalization with increasingly sophisticated technological developments, education continues to develop with the times. Teachers should be encouraged to use technological sophistication as much as possible to contribute in the teaching and learning process and to develop subject matter that is more effective and appealing to students. Teachers can use the internet to inspire learners to be more aware of the use of smartphones in special classes when learning activities take place. Students are directed to online dictionaries to search for new vocabulary in English. And take advantage of daily vocabulary that is easy for students to remember to become a part of the learning media by memorizing and applying the daily vocabulary by inviting students to be active in making sentences in English. When online dictionaries are used as extra activities in the classroom, students become more engaged in learning English, and their desire to understand new vocabulary grows.

CONCLUSION

Vocabulary is an important part that must be mastered to complete a language used to communicate both orally and in writing. In the world of education, vocabulary has been taught since Kinder Garden, where students are expected to master vocabulary correctly. Good language can be conveyed if the choice of vocabulary used contains meaning or meaning. Language is one of the tools of human communication in everyday life, with human language being able to convey ideas, feelings, thoughts, and various types of information to other people. Language is an arbitrary sound symbol system, which is used by all people or community members to cooperate, interact, and identify themselves in the form of good conversation, good behavior, and good manners. Where language and vocabulary must be mastered well to meet the requirements for survival in the world. One of the languages studied at school is English. Where English is an international language that connects every country to make it easier to communicate and exchange information. English has four basic skills that must be mastered by students. The four basic skills include speaking, writing, reading, and listening. Students are required to master these four skills to meet the requirements for learning English. There are three components that students need to improve their learning skills in English. The three components are grammar, vocabulary, and pronunciation. The main component that must be mastered by students is vocabulary to facilitate learning English, and students are judged to be able to master English vocabulary well.

This research is in the 11th grade of the *Teknik Kendaraan Ringan (TKR)* at SMK Teknologi Nasional Bekasi. Researchers try to change the existing learning activities by providing learning media that are more effective and fun. Researchers approach students by communicating intensely and providing motivation so that students are aware of the importance of learning and mastering English vocabulary. The first medium used is to memorize daily vocabulary and invite students to actively guess every meaning of the daily vocabulary that has been memorized and provide opportunities for students to make a sentence in English with their abilities. The second medium is directing students to be able to use digital dictionaries and use smartphones to access the internet in order to get the online dictionary needed to find new vocabulary in English. It is proven that by memorizing media and using digital dictionaries, students' learning abilities are increasing. Students' awareness of mastering vocabulary began to appear. Even though students still had a little difficulty remembering vocabulary, at least students understood how to use English vocabulary correctly. The researchers hope that by directing and helping students in memorizing English vocabulary and using digital dictionaries effectively, competently using digital dictionaries to improve new vocabulary skills in English, understanding how to use digital dictionaries to become a part of modern society, and fostering a positive attitude towards to the development of digital dictionaries, researchers will be able to help students achieve and obtain better English learning activities. Motivating students to be aware of increasing vocabulary mastery and being diligent



in adding new vocabulary by memorizing and remembering vocabulary can help with learning process. Because digital tools fundamentally change the nature of knowledge in the sense that they enable more creative, active, collective, and personal ways of building and communicating knowledge through digital learning, teachers can support digital teaching as an English learning activity. As a result, the teacher serves as an effective learning facilitator in the classroom. As a result, the researcher hopes that students will continue to develop and improve their vocabulary skills by memorizing daily vocabulary and being diligent in adding new vocabulary using digital dictionaries; teachers will create more interactive English learning activities by providing fun learning media; and teachers will be aware of the importance of using technology in the classroom as well as preparing students to work and enter the world of work.

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